

# Walden School

## Middle School News

THINK MORE SNOW!

January 21, 2008

### *Points of Interest:*

- “Alice in Wonderland” videotapes and DVD’s, cost is \$10 funds to Ms. Russell for skiing!
- Community Gathering 1/22 at 11 am– See you here!

### **Skiing**

**Check your calendar. We are looking for chaperones who would like to join us when we hit the slopes at Burke. We will be skiing, snowboarding and snowshoeing.**

**The next dates are:**

**January 23,  
February 6,  
February 13.**

**Think more snow! Contact us!**

- We are close to having enough points with the Campbell’s Soup labels to get an overhead projector! Please send in any you have.
- Yoga Thursday 3:00-4:00
- Silent reading every night 30 minute minimum– please help encourage with your child

## **Toshiba ExploraVision Count Down!**

**Only 8 more days until the entries are due! Students are working hard to meet the deadline and complete ALL requirements for entry.**

**Check in with your child about their progress.**

### **Photos from Burke!**



Top: Ashlynn Doyon and Riley Hussey  
Middle: Kayla Davis, Adam Celley,  
Kayla Rivers, Anna Corso, Judy Corso  
Bottom: Robert Sylvester, Ricky Will-  
son, and their instructor



## **INVENTIONS INTERDISCIPLINARY UNIT**

**This week we are working to wrap up work on our inventions unit. We will project what the chosen invention will be like twenty years into the future.**

**Bibliography creation in MLA style will be the type of citation for the bibliography, and the focus for the week. Students have been keeping a close track of their resources as they find and use them.**

**Check in with your child about the progress of their work and their exciting new ideas as inventors.**

**All students will continue to work on and focus on their abilities as a partner this week through self-assessment and reflection.**

### **IDU Homework**

#### **Monday:**

No-school / In-service

**40 minutes– Final project**

#### **Tuesday:**

Five mock web pages due– assigned on Friday– please be ready to share with your partner

**40 minutes– Final project**

#### **Wednesday:**

Skiing at Burke!

**40 minutes– Final project**

#### **Thursday:**

Entire project is due on Friday! Work hard tonight to make sure all components are complete.

**40 minutes– Final project**

## ~Math~ ~7th grade~ ~Literacy~

**Math:** Students are taking a quiz to assess work in their Variables and Patterns books this week. Some students are working on algebra, and will take a test at the end of chapter one. We are working on a group portfolio problem: “Barn Storm”, to get students thinking about and working with geometry. Students finished their 123 question assessments last week, very impressive!

See your child’s planner for specific homework each night.

**Literacy:** This week students will work hard to collect data on their research papers and fine-tune their writing by using the editing checklist. Students will continue with the Geography Oral Language and the Word of the Day.

In social studies this students are starting a new unit, ***Building of a Nation***. We will explore how the American Revolution helped shape our nation and the causes and effects of that war that led to the birth of a nation.

## ~Math~ ~8th grade~ ~Literacy~

**Math:** Students are continuing working in the Algebra textbook this week. We are working on explaining our mathematical thinking and working on problem solving in both class work and portfolio problems. We are working to complete chapter 2 this week. Most students will begin work on their 1 or 2 more problems for their final portfolios this week! Students worked very hard on the 144 question math assessment to show growth and needs in every math skill area, and these will be the focus of our skills work.

The homework this week will be in the algebra book and will vary based on individual student pacing and where students are starting, check your child’s planner. The expectation is that they should work 20-30 minutes a night on their math homework.

**Literacy:** Students started the Greek/Roman unit in social studies last week. They will explore the Junior Great Books and engage in a variety of non-fiction writing prompts linked to the geography of Greece. They explored questions such as; **What is the meaning of life? and What is philosophy?** to help make connections to the thinkers of the past.

This week students will work hard to collect data on their research papers and fine-tune their writing by using the editing checklist. Students will continue with the Geography Oral Language and the Word of the Day.